



## **POLICY: CURRICULUM DELIVERY**

### **Purpose**

To ensure that the College's Curriculum delivery:

1. ensures that all knowledge is presented in light of the Gospel, providing a synthesis of culture and faith, and faith and life, thus connecting learning to the lives of the students,
2. reflects charter/strategic plan aims,
3. meets the requirements of the proprietor in the delivery of the Religious Education Curriculum and the Health Curriculum,
4. meets legislative requirements including Schedule 6: Education and Training Act 2020.

### **Policy Objectives**

The Board's primary objectives are to ensure that;

- every student at the school is able to attain their educational potential;
- the school is a safe and inclusive environment for all students and staff;
- students' (human) rights and dignity are protected;
- the school gives effect to Te Tiriti o Waitangi.

In addition, the school's religious goals are not separated from its other educational goals, and the students are supported on their faith journey.

### **Delegations**

The Principal is responsible for fostering quality teaching and learning outcomes.

### **Expectations and Limitations**

The Principal must ensure that the curriculum:

- is based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Mātauranga o Aotearoa);
- meets all legislative requirements and the requirements of the New Zealand Catholic Education Office;
- fosters an understanding of Te Tiriti o Waitangi and all that it implies;
- includes the Catholic perspective in all areas with particular emphasis on the core principles of Catholic social teaching;
- provides all students with the opportunity to acquire knowledge, understanding and an appreciation of faith and religion through a compulsory Religious Education programme from years 7-13, as determined by the New Zealand Catholic Bishops' Conference;
- provides students in years 7-10 with opportunities to learn in all areas of the national curriculum;
- provides students in years 11-13 with opportunities to continue to achieve their potential in their specialised areas of learning;

- has a strong focus on the educational outcomes sought for national priority groups of Māori, Pasifika and students with special learning needs;
- assessment practices enable the engagement, progress and achievement of students to be monitored and reported;
- is approved by the Board, when changes requiring increased expenditure or significant programme and/or staffing are proposed.

Ratified by Board: Signed for Board

A handwritten signature in black ink, appearing to be 'B. King', written over a faint circular stamp.

Date: 30 March 2023

Responsibility: Board of Trinity Catholic College

Reviewed: March 2023

Next review date: March 2026

Policy: Curriculum Delivery

#### Related Documentation

- Curriculum Reporting Procedure
- Timetabling Policy
- New Zealand Catholic Bishops' Conference (2014). The Catholic Education of School-Age Children.
- New Zealand Catholic Education Office. Handbook for Boards of Trustees of New Zealand Catholic State Integrated Schools. New Zealand Catholic Education Office. <https://www.nzceohandbook.org.nz/special-character>