

TRINITY
CATHOLIC COLLEGE



Hei ākonga mā te Karaiti

Strategic Plan 2024 - 2025

Our Vision

Trinity Catholic College exists to promote Excellence in Learning and Teaching in a Climate of Faith and Pastoral Care for the Catholic community of Dunedin



Foreword

Trinity Catholic College occupies a unique and important place in the education of young people in Dunedin and the surrounding areas. As the only co-educational, integrated, Catholic college in this area, we are unique in our kaupapa (our purpose), and in the make-up of our population of approximately 750 students from years 7-13.

First and foremost, we aim to be authentically faith-based within the Catholic tradition. Our young people, who come to us from a large geographical area are diverse in backgrounds, experiences, and ethnicity. This richness of diversity brings with it great benefits to our college. Our rangatahi learn from one another and understand how to bridge divides, they understand different points of view, and they experience learning in a real-world co-educational environment.

Our college values are also gospel values; Aroha (Respect), Manaaki (Service), Tika (Justice) and Pono (Truth) are learned and practised in everyday interactions regardless of one's place in the college. A strong sense of whānau and servant leadership ensures that our senior students recognise the responsibility of being role models and servant leaders to their younger peers; we foster opportunities for tuakana teina relationships.

Our Strategic Plan aims to ensure that every student can become the best version of themselves with the support of high-quality classroom practice, appropriate resourcing, partnership with whānau, and strong pastoral care which ensures a safe college environment and reflects the gospels of Jesus Christ.

During 2024 and 2025, we look forward to building on our significant educational history, and our current direction, while creating a strong future for our unique college.

Ngā mihi



Mrs Kate Nicholson
Principal



Ms Barb Long
Presiding Member
Trinity Catholic
College Board

Strategic Areas

1. A Climate of Faith and Pastoral Care

Ensure Catholic Character is embedded, valued and visible

2. Excellence in Learning

Learners will flourish through curriculum and learning opportunities that are responsive and meet the needs of all

3. Excellence in Teaching

Support and resource our staff to grow professionally

4. Resourcing, Environment, Opportunities and Connections

Connect our past and present to provide a future of excellence



1. A Climate of Faith and Pastoral Care

Ensure Catholic Character is embedded, valued and visible

Goals

- Continue to develop knowledge and understanding of Trinity Values and Charism education (Dominican, Mercy, and Edmund Rice)
- Evidence-based and timely pastoral programmes implemented
- Recommendations completed from the 2023 external special character evaluation
- Ensure an annual sacramental programme for students is available and calendared
- Restorative professional development to ensure this is embedded schoolwide
- Inclusion and support of our ethnically diverse learners; meeting their needs
- Tūturu developed to be implemented school wide with connections embedded within Tō Tātou Whakapono - Our Faith curriculum



2. Excellence in Learning

Learners will flourish through curriculum and learning opportunities that are responsive and meet the needs of all

Goals

- Implement new NCEA Level 1 learning and achievement standards
- Review the impact of the revised NCEA Level 1 on the current year 10 academic programme
- Ensure year 7-9 learning programmes contribute to literacy and numeracy NCEA corequisite success at year 10
- Review school wide careers and transition programmes linking to the world of work and further study (NELP 4)
- Provide learning that ensures equity for all learners, including culturally, ethnically, and neuro diverse learners
- Māori and Pacific Peoples action plans to be developed, refined after consultation, and implemented





3. Excellence in Teaching

Support and resource our staff to grow professionally

Goals

- Ensure a shared understanding of our local curriculum
- Development of Maturanga Māori within learning programmes (in preparation for the refreshed curriculum and new NCEA standards)
- Create a shared understanding and implementation of best practice pedagogy
- Support middle leaders to grow the professional capabilities within their learning areas
- Ensure the effective use and analysis of data to raise achievement throughout the college
- Progress the implementation of Te Mātaiaho and the new RE curriculum

4. Resourcing, Environment, Opportunities and Connections

Connect our past and present to provide a future of excellence

Goals

- Continue to grow our performing arts to be the best in Dunedin and surrounds for young people from years 7-13
- Continue to grow our sports to be locally and regionally competitive by developing and implementing a five year strategic plan
- Creation of our cultural narrative (this is happening via the Dunedin Catholic Schools Kāhui Ako)
- Develop opportunities for alumni connection
- Buildings and Assets development programme reviewed
- Continue to develop and nurture connections with our Catholic community
- Trinity's International Student programme is resourced and sustainable



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trinity.school.nz

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